# How to register for the conference

Registration is open to any workers in a discipline relevant to prevention, including all European and international researchers, professionals, practitioners, policy makers and students.

You may register and pay online or by bank transfer at: http://euspr.org/euspr-2015/

# Science for Prevention Academic Network (SPAN) bursaries

SPAN will again offer bursaries for early career delegates to assist in covering travel and accommodation costs, see the EUSPR website for details.

# Conference fees

Workshop places are limited, book early to avoid disappointment.

# **Pre-conference workshops on 21st October 2015:**

- Workshop 1 and Workshop 2; € 30 Students, € 50 EUSPR/SPAN members, and € 75 non-members
- Workshop 3; € 30 (see the EUSPR website for eligibility requirements)

# Main conference days on 22nd - 24th October 2015:

## Early bird fees:

- EUSPR full fee-paying Members € 125
- Non-members of the EUSPR € 175
- Membership of the EUSPR and conference registration (discounted fee)

#### Fees from September 15th:

- EUSPR full fee-paying Members € 150
- Non-members of the EUSPR € 200
- Membership of the EUSPR and conference registration (discounted fee)

Please note that the main conference fees will increase closer towards the date of the conference. Payment of fees at the conference or workshops is discouraged and will only be available if agreed in advance.

Students with an accredited University or other Institution, please see the EUSPR website for the student fees.

# Conference location

The conference will take place in the centre of Ljubljana, Slovenia at the Hotel Lev. Travel and accommodation information (including discounts) are available on the EUSPR website.

# Changing Behaviour without Talking: automatic processes and the regulation of behaviour







6th International Conference and Members' Meeting Ljubljana, Slovenia October 22-24, 2015

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OFFICE OF THE REPUBLIC OF SLOVENIA FOR YOUTH





This year's EUSPR Conference priority is Prevention Without Talking although we welcome submissions on all prevention science related topics, and encourage presentations that focus on improving the use of evidence in policy and practice. The call for abstracts is open until 17 **August 2015**, see the EUSPR website for details.

Some prevention responses already make use of unconscious processes, for example when using cognition bias modification training, social pressure in group-contingent rewards, or by changing opportunities and incentives within environments. These types of prevention strategies often face resistance from some sections of industry and from some professional groups, as they are sometimes rejected as paternalist, manipulative and unethical since they may undermine prevailing beliefs in the rational mind. The conference invites researchers, policy makers and prevention professionals to discuss the ethical, neurobiological, developmental and implementation aspects of the theme and to explore findings of research that have examined the effectiveness of such approaches.

# 21st October 2015: Pre-conference workshops

1. Conducting systematic reviews. Convened by Geoff Bates & Angelina Brotherhood, Liverpool John Moores University (UK): University of Vienna (AT).

Systematic reviews aim to identify and synthesise as much evidence as possible to help answer a research question. This workshop is aimed at anyone who is interested in finding out about how to undertake a systematic review, or would like to apply systematic review techniques and methods to their literature reviews to improve their quality and reliability. The workshop will provide an overview of the steps involved with undertaking a systematic review and give participants the opportunity to discuss key concepts and take part in practical sessions undertaking steps in the systematic review process.

2. Analysing longitudinal data with hierarchical linear models and identifying subgroups in prevention research. Convened by Dr Ferdinand Keller, Ulm University Hospital (DE).

In order to analyse longitudinal data, different statistical approaches can be used. The workshop will start with a short overview of hierarchical linear models which present one feasible method to model data over time. The main focus will then be placed on new approaches with which subgroups of progress curves can be identified (growth mixture modelling – GMM). GMM tries to identify differences in growth parameters across unobserved subpopulations, resulting in separate growth models for each subpopulation (latent class). GMM will be illustrated by means of the statistical program Mplus. Participants should have a background in basic statistics and ordinary regression analysis.

3. Writing for publication and publishing papers. Convened by Dr Kimberley Hill, University of Northampton (UK).

The workshop will provide guidance and feedback to early career delegates who are currently preparing a manuscript for an article. The session will include a key note talk, structured group feedback (20 - 30 min per article), and panel discussion from senior researchers on their own experience followed by discussion and response to participant's issues as identified in a brain storming session. The workshop is aimed at delegates with limited experience of publication in peer-reviewed journals.

# 22nd - 24th October 2015: Main Conference

Registration on Day 1 of the conference is from 12:00, with a formal opening at 14:00. The day will end at 17.30. Day 2 will start at 9.30 and end at 18.00. Day 3 will start at 10.00 and end at 13.30.

The conference programme will allow delegates to take part in a variety of sessions and social events, including:

### **Plenary Sessions**

- Hugo Harper, Behavioural Insights Team (UK) Automatic behaviour change in public health and social policy (Plenary Session 1.1)
- Dr Esther Papies, Utrecht University (NL) Altering micro-environments to change population dietary behaviour (Plenary Session 1.2)
- Prof Reinout Wiers, University of Amsterdam (NL) Cognitive bias modification as a prevention technology (Scientific Round Table)
- Prof Brian Wansink, Cornell University (US) Designing healthier environments (Plenary Session 2.1)
- Prof Paul van Soomeren, DSP-groep (NL) Designing out crime (Plenary Session 2.2)

#### **Parallel Sessions**

Parallel Sessions are the core of the conference as they allow delegates to present and discuss their latest findings and ideas. As well as open themed sessions, there are parallel sessions dedicated to post graduate and Early Career Researchers, and supporting the use of prevention evidence in practice and policy making.

#### Poster session, complimentary drinks reception and poster prizes

A complimentary drinks reception accompanies the poster session. The SPAN project will be offering prizes for the best posters by an Early Career delegate (3 prizes, € 120, € 80 and € 50, plus each prize winner will receive free EUSPR membership for 2016).

### Social activities and awards

There will be coffee breaks and lunch provided throughout the conference. Day 1 (22nd October) will include the EUSPR Early Careers Forum launch and networking event (please note places are limited). On Day 2 of the conference (23rd October) there will be a social dinner.

For the first time EUSPR will present awards; early career researcher (EUSPR/SPAN award), outstanding Research Paper, leading European Scientist, leading European Practitioner, and development of prevention science in Europe. See the EUSPR website for details.

## Early Career activities (in collaboration with SPAN)

- SPAN bursaries to support attendance, and significant savings for students
- EUSPR Early Careers Forum launch and networking event, and parallel sessions
- EUSPR early career researcher award, and SPAN early career poster prizes
- Workshops on conducting systematic reviews; Writing for publication and publishing papers

#### Meeting slots

We have a number of meeting slots available if you would like to book a session for your interest group or project.

Please check the website (http://euspr.org) for further conference details and timings.